

Social Emotional Foundations for Preschool Learning (SEFEL)  
Teaching Strategies to Help Us Through Challenging Behaviors  
(Pyramid Level II)

CESA #12 Conference Center  
October 7, 2011  
Registration: 8:30 AM - 9:00 AM  
Training: 9:00 AM - 3:30 PM

Overview

Do you have challenging behaviors within the children you work with? Through this training, we will focus on providing social emotional supports throughout the classroom to help children expand their social emotional development and reduce challenging behaviors. This approach is an age appropriate way to implement Positive Behavior Supports (PBIS) to this age level. It uses a pyramid model approach, in which we will be covering the 2<sup>nd</sup> level of the pyramid. Participants will look at current practices, new things they can implement, and have the chance to network with other professionals around this topic.

Presenters

Stephanie Lulich, CESA #12 Early Childhood Program Support  
Sue Erickson, CESA #12 Early Childhood Program Support

Wisconsin State Performance Plan Indicators & Standards Addressed

*Wisconsin State Performance Plan Indicators: 7*  
*Wisconsin Teacher Standards Addressed: 1, 2, 3, 4, 5 & 6*  
*Pupil Services Standards: 1, 2, 3, 4, 5, 6 & 7*  
*Administrator Standards: 1, 2*

Target Audience

Early Childhood Teachers  
4K Teachers  
5K Teachers  
PBIS Team Leaders  
Directors of Special Education/Pupil Services  
Child Care Teachers/Teams  
Head Start Teachers/Teams

Early Bird Fee (*Before September 23, 2011*)  
\$25.00

Registration Fee (*After September 23, 2011*)  
\$35.00

This professional development opportunity is supported through funding from the Preschool Discretionary Grant PIDEA60 (CFDA #84-173).

*Registration fee includes Make-It/Take-It Supplies, handouts, lunch & break.*

Deadline for Registration  
September 30, 2011

*Viterbo University Credit Available*

***Return with Payment***

Use this form to accompany your check or purchase order. This form does not serve as registration for this event.

SEFEL: Teaching Strategies, October 7, 2011



Name: \_\_\_\_\_ Position: \_\_\_\_\_

School District: \_\_\_\_\_ School Building: \_\_\_\_\_

Registration must be completed on <http://myquickreg.com>

